PHIL 230: Metaphysics Free Will and Determinism Eddy Chen & Manuel Vargas UCSD Fall 2024

Seminar meetings: Fridays 9-11:50, RWAC 0472

Office hours

E: MWF 5:00-5:30 + by appt. M: W 11am-noon + by appt.

9/27 **O: Introduction**

	Topics: history of free will debate; positions and terminology; survey of topics in phil sci (laws, determinism, counterfactuals); preview of some arguments; how to read this material <i>Four Views on Free Will 2e</i> : Introduction & Appendix Borges, "The Garden of Forking Paths"
	Recommended: Tolstoy <i>War & Peace</i> (including part 2 of the epilogue)
10/4	1: The Consequence Argument
	Topics: The consequences argument; 'can' and abilities; breaking the laws Van Inwagen
	Lewis, D (1981) Are we free to break the laws?
	Graham, P (2017) <u>Review of van Iwagen's Thinking about Free Will</u>
10/11	2: Compatibilism
	Topics: some of the major positions; motivations; challenges
	Frankfurt, H (1969) Alternative Possibilities and Moral Responsibility
	Frankfurt, H. (1971) Freedom of the Will and the Concept of a Person
	Nelkin and Vargas (2024) Responsibility and Reasons-Responsiveness Recommended: Strawson "Freedom & Resentment";
	Wolf, S. (1987) Sanity and the Metaphysics of Responsibility
10/18	3. Revisionism [E away; likely a recording.]
	Topics: revisionism; compatibilist counterfactual talk; social pressures
	Vargas (2024) Revisionism from Four Views on Free Will 2e
	Vargas (2013) Responsible Agency from Building Better Beings
	Optional: Replies by Kane, Fischer, Pereboom, and Vargas
10/25	4: Determinism, Chance, and Laws of Nature

	Topics: Humeanism, non-Humeanism about laws; determinism, indeterminism; deterministic chance, and stochastic chance Hoefer, Carl (2023) SEP entry "Causal Determinism" (sections 1, 2, 5-6) Carroll, John (2020) SEP entry "Laws of Nature" (sections 1-4) (optional) Chen (2024) <i>Laws of Physics</i> (sections 1-4)
11/1	5: Counterfactuals and Statistical Mechanics Topics: chancy counterfactuals; statistical mechanical account of deterministic chance (review); counterfactual response to the consequence argument; counterfactual influence of the past Loewer, Barry (2020) The Consequence Argument Meets the Mentaculus Dorr, Cian (2016) Against Counterfactual Miracles (optional) Hajek, Alan (ms) Most Counterfactuals are False (selections) (optional) Hoefer, Carl (2002) Freedom from the Inside Out
11/8	6: Revisiting Responsible Agency; Local vs. Global Laws of Nature [M departs @ 10:30am] Topics: continuation of the discussion about counterfactuals, applied to BBB's definition of responsible agency, sketch some supplements and potential repairs; Jenann Ismael's account of local laws and global laws, response to consequence argument Ismael, Jenann (2016) <i>How Physics Makes Us Free</i> (chapters 4, 5, 6)
11/15	7: Emergentism [E away] Topics: does weak emergence provide another way of thinking about free will, counterfactuals, and the consequence argument? Wilson, Jessica (2021) <i>Metaphysical Emergence</i> (Ch. 1, 2, 3, 4 and 8)
11/22	8: Student presentations! Future directions? [M away] We anticipate that this will involve a video recording of student presentations
11/29	9: NO CLASS MEETING [Thanksgiving]
12/6	 10. Strong determinism FINAL CLASS MEETING Topics: strong determinism and free will; pre-ordained quantum universe; future directions Chen (2024) Strong Determinism Chen (2023) The preordained quantum universe
12/7-12/14	Final exam week
12/14	Fall quarter ends

Evaluation

- 1. 40%: Weekly assignments: every week post to discussion board with one paragraph per reading; due Thursday 5pm
- 2. 40%: Long seminar paper, due Dec 12 @ 5pm (5k-10k words); or two shorter papers (3-5k words), first due @ start of class week 6, and second due Dec 12 @ 5pm
- 3. 20%: Participation, which includes week 9 presentation of paper idea

Assorted class policies:

- 1. For enrolled students, we expect regular attendance
- 2. Manuel is strongly disposed against incompletes

OSD notice: The Office for Students with Disabilities (OSD) at UC San Diego works with undergraduate, graduate, and professional school students with documented disabilities, reviewing documentation and, through an interactive process with the student, determining reasonable accommodations. Disabilities can occur in the following areas: psychological, psychiatric, learning, attention, chronic health, physical, vision, hearing, and acquired brain injuries, and may occur at any time during a student's college career. We encourage you to contact the OSD as soon as you become aware of a condition that is disabling so that we can work with you. Students registered with the OSD have the same responsibilities as other students: getting to class regularly, meeting with faculty and peers to study and learn, and finally demonstrating understanding and mastery of course content. OSD helps students with disabilities navigate that system by establishing a set of academic accommodations based on each student's individual disability. In order to receive support, students must schedule an appointment with the OSD to discuss obtaining reasonable accommodations based on their current, functional limitations, particularly as they pertain to a higher education academic setting.