# PHILOSOPHY 100: PLATO Fall 2016

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# **Course Description**

This course is devoted to careful examination and evaluation of the main philosophical positions advocated and defended by Socrates and Plato, as they appear in Plato's dialogues. Topics to be covered include: Socrates' theory of definition; Socrates' acceptance, and Plato's denial, of (i) hedonism [the thesis that the good is pleasure], (ii) the impossibility of weakness-of-will, and (iii) moral intellectualism [the thesis that virtue is a kind of knowledge]; Socrates' and Plato's (rather different) defenses of the claim that virtue (justice in particular) is sufficient for happiness; the paradox of inquiry, the doctrine of recollection, and Plato's arguments for the immortality of the soul; and Plato's theory of forms, his theory of knowledge, and the emendations to those theories forced upon him by considerations raised in the *Parmenides* and *Theaetetus*. *Prerequisites*: Upper-division status; at least one philosophy course recommended.

### Course Text

Cooper, John M., ed. 1997. Plato: Complete Works. Hackett Publishing Company.

This book is available for purchase in the UCSD campus bookstore, and has been placed on course reserve in Geisel Library. You need to bring this book with you to every lecture.

### Course Website

There is a course website for Phil 100 on TritonED (formerly TED). All course materials, including the syllabus, handouts, and assignments, will be placed on the TritonED website.

### Handouts

Handouts will NOT be handed out during lecture. Before a lecture that requires the use of handouts (see Course Schedule below), you must access the TritonED page, and bring an electronic or printed version of the handout(s) with you to lecture.

# Course Schedule

	ntroduction to the study of Plato Thematic Ordering of Plato's Dialogues
September 26: So	ocratic method described
Reading:	
0	Apology: Structure
	Apology 24b-28a: Examination of Meletus
September 28: So	ocratic method in action
Reading:	<i>Euthyphro</i> (especially 5 <i>c</i> -8 <i>b</i> and 9 <i>e</i> -11 <i>b</i> )
Handout:	Euthyphro
September 30 : S	ocratic method in action (cont'd)
Reading:	<i>Euthyphro</i> (especially 5 <i>c</i> -8 <i>b</i> and 9 <i>e</i> -11 <i>b</i> )
	Charmides 159a-161b
Handouts:	Euthyphro
	Charmides
October 3: Socra	tes' theory of definition
Reading:	Meno (up to 80d)
Handout:	Socrates' Theory of Definition
October 5: Socra	tes' theory of definition (cont'd) and Socrates' moral intellectualism
Reading:	Meno (up to 80d)
	Protagoras (up to 333b, especially 317e-333b; 349a-351a)
Handouts:	Socrates' Theory of Definition
	Protagoras 317-351
October 7: Socra	tes' moral intellectualism (cont'd)
Reading:	<i>Protagoras</i> (up to 333b, especially 317e-333b; 349a-351a)
	Protagoras 317-351
October 10: Socr	rates' moral intellectualism (cont'd)
Reading:	Protagoras (351c-360e)
Handout:	Protagoras 351c-360e
FIRST PA	PER DUE
October 12: Socr	rates' moral intellectualism (cont'd)
Reading:	Euthydemus 278e-282
	Charmides 174a-d
October 14: Socr	
	rates' moral intellectualism (cont'd) <i>Republic I</i> (especially 334e-335e, 348b-350d, and 352d-354a)

	blems for moral intellectualism Protagoras 317e-320b and 360e-end Meno 86c-96c			
	blems for moral intellectualism (cont'd) Laches (especially 189e-199e) Laches			
Reading:	blems for moral intellectualism (cont'd) Gorgias 481b-499b Gorgias 494-499			
Reading:	Paradox of Inquiry and the Doctrine of Recollection Meno 80d-85d Meno's Paradox			
	Doctrine of Recollection and the road to separate forms Meno 80d-85d Greater Hippias 287b-289d			
Reading:	road to separate forms Greater Hippias 287b-289d Cratylus 439c-440d Greater Hippias and Cratylus (just one handout)			
	arate forms and immortality Meno 85d-86b Symposium 211a-b Phaedo 70b-107a Phaedo			
	parate forms and immortality (cont'd) Meno 85d-86b Symposium 211a-b Phaedo 70b-107a Phaedo			
	e challenge of the <i>Republic</i> and the method to meet it <i>Republic, Book II, 357a-376c</i>			
	e education of the guardians Republic, Books II-IV, 376c-427d (especially 412b-415d)			
November 9: Justice in city and soul Reading: <i>Republic, Book IV, 427d-445e</i> Handout: Virtues in the <i>Republic</i>				

November 11: NO LECTURE (Veterans Day)

November 14: Plato's theory of forms Reading: *Republic V-VI*, 449a-502c (focus on 471c-487a) Handout: *Republic* 476e-480a *SECOND PAPER DUE* 

November 16: The Sun, the Line, and the Cave Reading: *Republic VI-VII*, 502c-541b (focus on 502c-521b, 532d-535a)

November 18: Plato's defense of justice Reading: *Republic VIII-IX*, 543a-592b (especially *Book IX*, focus on 583b-587b) Handout: *Republic* 583-587

November 21: Problems for Plato's theory of forms Reading: *Parmenides* (up to 132b2) Handout: Three Problems for Forms (focus on the first two)

November 23: Problems for Plato's theory of forms
Reading: *Parmenides 132d-134e*Handout: Three Problems for Forms (focus on the third, and try to figure out the fourth)

November 25: NO LECTURE (Thanksgiving)

November 28: Plato's answer Reading: *Parmenides 135a-155e*, and as much as you can manage after *155e* 

November 30: Problems for Plato's theory of knowledge Reading: *Theaetetus 200d-210d* 

December 2: Review of main themes

Tuesday, December 6: FINAL EXAMINATION (11:30am-2:30pm)

#### Course Requirements

*	Ten Quizzes	10%	
*	First Paper (~1200 words)	20%	due October 10
*	Second Paper (~2200 words)	30%	due November 14
*	Final Examination	40%	December 6

No early or late final will be given for this course, except in cases of medical or family emergency. If your finals week plans conflict with taking the final at the scheduled time, then please do not register for this course.

Attendance at <u>every</u> lecture and doing the required reading (including any handouts) ahead of each lecture are absolutely critical. As insurance against missing a lecture (for whatever reason), please arrange (ahead of time) to borrow notes from someone else in the course.

There will be no make-up quizzes. The lowest two grades on the ten quizzes will be automatically dropped, and your quiz grade will be calculated from the eight remaining quizzes.

Paper extensions will only be given to those who present evidence indicative of a valid excuse in a timely manner. [Note that computer or printer failure does not usually constitute a valid excuse.] If at any time you believe you have a legitimate claim to an extension either at that time or later in the quarter, bring it to my attention as soon as possible (e.g., if you are going to be out of town for a legitimate purpose, such as a university-sponsored concert performance, athletic event, conference, or the equivalent). Unexcused late papers will receive a grade of F.

If you need to make an appointment to see me outside of office hours, please do so by contacting me by email with at least several days' notice.

# Additional Notes

\* If accommodations are needed for a disability or for religious reasons, please discuss the matter with me as soon as possible.

\* The academic honor code must be observed in this course. Any student who cheats or plagiarizes (even a little bit) will receive an automatic  $\mathbf{F}$  for the course and will be referred to the Academic Integrity Coordinator for disciplinary proceedings that may lead to suspension or expulsion. For a definition of plagiarism, please consult the UCSD library website:

http://libraries.ucsd.edu/services/instruction/preventing-plagiarism/index.html

\* The policies stated above are subject to change.