PHILOSOPHY 1: INTRODUCTION TO PHILOSOPHY Fall 2012

WEEK 0:

	Friday 9/28
	Introduction to the course
WEEK	1:
	Monday 10/1
	Arguments and paradoxes
	James Rachels – "How to Evaluate Arguments" (I)
	Wednesday 10/3
	Introduction to skepticism
	Friday 10/5
	Skepticism
	Rene Descartes – Meditations on First Philosophy (1 & 2) (I)
WEEK	2:
	Monday 10/8
	Skepticism
	G.E. Moore – "Proof of an External World" (pp. 145-150) (I)
	Wednesday 10/10
	Introduction to free will
	Friday 10/12
	Free Will Skepticism
	Galen Strawson – "The Impossibility of Moral Responsibility" (I)
WEEK	
	Monday 10/15
	Compatibilism
	Susan Wolf – "Sanity and the Metaphysics of Responsibility" (I)
	Wednesday 10/17
	Libertarianism
	Robert Kane – "Some Neglected Pathways in the Free Will Labyrinth" (I)
	Friday 10/19
	Introduction to God
WEEK	
	Monday 10/22
	Divine Foreknowledge
	Linda Zagzebski – "Recent Work on Divine Foreknowledge and Free Will" (I)
	Wednesday 10/24
	The Problem of Evil
	J.L. Mackie – "Evil and Omnipotence" (I)
	Friday 10/26

WEEK 5:

Monday 10/29

Introduction to death

The Cosmological Argument

St. Thomas Aquinas – "The Five Ways" (I)

William Rowe – "An Examination of the Cosmological Argument" (I)

Wednesday 10/31 Survival John Perry – A Dialogue on Personal Identity and Immortality (parts 1-2) Friday 11/2 John Perry – A Dialogue on Personal Identity and Immortality (part 3) **WEEK 6:** Monday 11/5 Death Thomas Nagel – "Death" (I) Wednesday 11/7 Immortality Shelly Kagan – "Immortality" (I) Friday 11/9 **MIDTERM WEEK 7:** Monday 11/12 **VETERANS DAY – NO CLASS** Wednesday 11/14 Introduction to ethics James and Stuart Rachels - The Elements of Moral Philosophy (chap. 1) Friday 11/16 Consequentialism James and Stuart Rachels - The Elements of Moral Philosophy (chap. 7-8) **WEEK 8:** Monday 11/19 Deontology James and Stuart Rachels - The Elements of Moral Philosophy (chap. 9-10) Wednesday 11/21 Virtue Ethics and the Ethics of Care James and Stuart Rachels - The Elements of Moral Philosophy (chap. 11-12) Friday 11/23 **THANKSGIVING HOLIDAY - NO CLASS WEEK 9:** Monday 11/26 Forgiveness Jeffrie Murphy – "Forgiveness and Resentment" (I) Wednesday 11/28 Forgiveness Eve Garrard and David McNaughton - "In Defense of Unconditional Forgiveness" (I) Friday 11/30 Discussion **WEEK 10:** Monday 12/3 The Ethics of Assistance Peter Singer – "Rich and Poor" (I) Wednesday 12/5 The Ethics of Assistance Susan Wolf – "Moral Saints" (I) Friday 12/7 Discussion

FINAL - Monday, December 10th. 11:30am - 2:30am

COURSE REQUIREMENTS

Required Texts:

- James Rachels and Stuart Rachels. The Elements of Moral Philosophy 7th ed.
- John Perry. A Dialogue on Personal Identity and Immortality.
- Internet sources, available via Google Scholar, JSTOR and linked on the course website (I)

Course website: https://sites.google.com/site/permilam/philosophy-1

<u>Attendance</u>: Class meetings will consist of both lecture and discussion. Students are expected to come to class with an adequate understanding of the arguments made in the readings. Students should also be prepared to discuss and evaluate the arguments found in the assigned readings and are encouraged to present arguments of their own—learning philosophy is inseparable from doing philosophy.

Grades: Final grades will be calculated by summing your points from the following five sources.

Office Hours	50 points
Class Participation	60 points
Quizzes (x6)	40 points (each)
Midterm	250 points
Final Exam	400 points
Total	1000 points

Translating points into letter grades

А	933-1000
A-	900-932
B+	866-899
В	833-865
B-	800-832
C+	766-799
С	733-765
C-	700-732
D+	666-699
D	633-665
D-	600-632
F	0-599

Surprise quizzes will be given at the beginning of class and student will have 10 minutes to complete the quiz. I will give 7 quizzes. Quiz days will be not announced in advance. Books and notes are prohibited during the quizzes. Missing a quiz will result in a score of zero on the quiz. I will drop the lowest quiz grade. All quiz questions will be either multiple choice or true/false, so there will be no partial credit.

<u>Clickers</u>: We will be using clickers throughout the quarter for both quizzes and class participation. Each student must have his/her own clicker and must bring it to class every day. Students without clickers will be unable to participate in some class activities, include quizzes.

<u>Computer Policy</u>: Four rules regarding computers. First, you may use computers in class only to read the article and take notes. Second, if you use a computer in class, you must sit where others will not be distracted by your screen (e.g., in the back or the sides of the classroom). Third, you may not use computers during quizzes or exams. Fourth, you may not use computers, phones, etc. to record the class without my permission.

<u>Academic Integrity</u>: Students are expected to do their own work as outlined in the UCSD Policy on Academic Integrity. The Office of Judicial Affairs and/or Student Conduct will be alerted in every case of academic misconduct. Confirmed academic dishonesty will result in a failing grade on the assignment and for the entire course.

UCSD Policy: http://senate.ucsd.edu/manual/appendices/app2.htm

Academic misconduct often happens when students are stressed about assignments, grades, and deadlines. If you are experiencing this kind of stress, please talk to me. I would rather discuss an extension or accept an incomplete assignment than discover academic misconduct.